## III Semester B.Sc./B.C.A./B.Sc. (FAD) Examination, November/December 2017 (Repeaters) (2011 – 12 & Onwards) English LANGUAGE ENGLISH – III

Time: 3 Hours

Max. Marks: 100

Instructions: 1) Answer all the questions.

2) Mark the number correctly.

## SECTION - A

1. Answer any five of the following in two of three sentences each:

(5×2=10)

- 1) What was the order given to the people by the king and his minister in the lesson 'In the Kingdom of Fools'?
- 2) What was the punishment given to Bhuribai by her father-in-law in the story 'In Search of Myself'?
- 3) On what condition was Dasharaja willing to give his daughter in marriage to Shanthanu?
- 4) Why did Rodriguez find it difficult to speak in English?
- 5) Why couldn't Gregory concentrate on his studies?
- 6) Why does the poet feel happy when he compare himself with others in 'Sonnet 25'?
- 7) What advice does the louse give the mosquito?

II. Answer any four of the following in about a page each:

 $(4 \times 5 = 20)$ 

- 1) What trick did the guru play on the king to save the disciple?
- 2) Why did Bhuribai escape from her house to attend the camp at Dhulwad?
- 3) Under what circumstances does Devavratha become Bhishma?
- 4) How did the author's English learning affect his family relationships?
- 5) What kind of Universe does the author Carl Sagan prefer and Why?
- 6) What details in the story suggest that the narrator was poor and hungry in 'Shame'?
- 7) Do you think the louse was foolish or did it fall a prey to his own goodness?

  Give reasons.

  P.T.O.



III. Answer any three of the following in about two pages each:

 $(3\times10=30)$ 

- 1) How did the minister and the king prove their foolishness over and over again?
- 2) How is the title of the story 'In Search of Myself' appropriate?
- 3) What is the myth surrounding the life of Devavratha (Bhishma)? Discuss.
- 4) Discuss the advantages and disadvantages of bilingual education with reference to "An Education in Language"
- 5) In what way does the poem celebrate the permance of love in 'Sonnet 25'?
- 6) What is the moral of the poem "The louse and the Mosquito"? Discuss.

## SECTION - B

IV. Write an application for relevant information under RTI in a suitable format with regard to the following.

A new apartment building is encroaching the buly play ground in your area.

OR

Answer the following questions on RTI.

- 1) When did the Right to Information Act come into force?
- 2) Name the three objectives of the RTI Act.
- 3) What is the fee for getting the information?
- 4) Name the state where the RTI Act is not applicable.
- 5) Find out about some case studies, where RTI has been used successfully.
- V. Combine the following sets of sentences to frame a more effective sentences:
  - 1) His name was Homer. He was great. He was a poet.
  - 2) He told a story. It was about a man. The man had great strength. He was a famous warrior.
  - 3) I saw a dog. It had three legs. It had only one ear.
  - 4) Their father was very good. He had a large sum of money. He divided it equally among his children.
  - 5) He has two horses. He must feed them. He must water them.
- VI. Read the following passage and answer the questions set on it:

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods. Yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend

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most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal and given petrol to drink, and oil to wash with and they must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage and blow up, and spread ruin and destruction all round them. So we have to wait upon them very attentively and do all that we can to keep them in good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked. "What we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines; but more and better machines will only give us still more time and still more energy, and what are we to do with them ? The answer, I think, is that well puld try to become mere civilized. For the machines themselves and the power which the machines have given us, are not civilization but aids to civilization. But you wil remember that we agreed at the beginning that being civilized meant making and linking beautiful things, thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better chance today to do these things than he ever had before; he has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him to making more beautiful things, to finding out more and more about the universe, to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lasting that there has ever been.

A) Answer the following in a word or phrase or sentence each:

 $(1 \times 4 = 4)$ 

- 1) What is the third great defect of our civilization?
- 2) What has science given us?
- 3) How do we spend most part of our time?
- 4) What kind of power have the machines given us?

B) Answer the following in two or three sentences each:

(2×3=6)

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- 1) What are the virtues of civilization?
- 2) What should one do to keep the machines in a good condition?
- 3) How should man use his time and energy?
- VII. The admissions for B.Sc Degree Course is decreasing in recent years. The Management has asked the college principal to give a report with recommendations for improving admissions of the students in future. Write a report in the prescribed format using the following hints.
  - 1) To the Managing Committee.
  - 2) Reasons for poor admissions.



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- 3) Sources of the data.
- 4) Recommendations.
  - a) Give scholarship to needy students.
  - b) Improve infrastructure facilities.
  - c) Assure them of job placements.

VIII. Convert the following tree diagram into a paragraph using cohesive devices.

Communication Skills

Verbal

Verbal (body language)

Oral written gesture posture voice

Formal informal informal

- IX. You visited Belur Halebeedu recently. Through you enjoyed your stay, you were horrified to see the environmental degradation due to tourism. Write a letter to the Ministry of Tourism, Use the following hints:
  - The historical significance of the place.
  - · Hazards of littering the place with plastic bags, empty bottles, garbage etc.,
  - Indifference of tourists to maintain the pristine beauty of the place etc.,.